



CLEVER AND BORED. CAUSES AND IMPLICATIONS OF UNDERACHIEVEMENT IN GIFTED STUDENTS

A slogan saying that „a school is boring” can point out various things and rarely means boredom literally. Most often it is connected with the curriculum content level of difficulty that can be either too difficult or too easy. Gifted children having a high intellectual potential, are often constantly underchallenged which can lead to belief, that school is boring so it is just not worth to learn at all. Such child doesn't develop learning abilities and an internal motivation that is necessary to achieve a success in upper classes. When the curriculum becomes challenging, the student starts facing problems that overwhelm him or her and traps under underachievement cycle continuing making them feel less and less capable. A teacher plays an important role in the whole process, as can increase or decrease the symptoms. The lecture is meant to explain reasons of underachievement in gifted students and to show how to recognize and overcome it.