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## **Emotions Experienced in the Classroom during the Adaptation Process**

Everyday in the classroom students and teachers face the variety of emotions. These emotions might be positive or negative. Emotions influence on the interpersonal relations in the classroom. They also affect teaching and learning process. It might be joy or sadness, trust or fear, interest or ... boredom. In my speech, I will focus on the meaning of the particular emotions in the classroom, their influence on the learning process and the place of boredom in the range of students' emotions. In my research, I am interested in the critical moments of human development connected to the transition from one educational level to another – from kindergarten to school and from primary education to subject education.